

United States History

HIST-1110: Online

Dr. Thomas Mach
2010-2011

Cedarville University
3 Credit Hours

A History is the record of an encounter between character and circumstances.@ - Donald Creighton

I. Course Title: HIST-1110, United States History.

II. Course Credit: Three (3) credit hours, mediated.

III. Course Professor: Dr. Thomas Mach, Collins 21; Telephone ext.: 7936; e-mail: macht@cedarville.edu.

IV. Course Description:

Analysis of the development of the United States from the colonial period to the present. Attention is given to the dominant Christian influences that have tended to mold the philosophy and ideology of our cultural, social, and political development.

V. Course Objectives:

- A. The student will be able to improve skills required to assimilate, analyze, and present historic events and happenings with authority through the mediums of speech and writing by improving proficiency in the following:
 - 1. Reading comprehension and study skills.
 - 2. Critical thinking.
 - 3. Communication.
 - 4. Integration of faith with learning.
- B. The student will be able to identify the basic outline of United States History from the Colonial period to the Civil War era.
- C. The student will be able to identify and interpret the principal issues in the political, economic, and cultural events of domestic affairs, including a recognition of the role of race and gender in historical America, from the Colonial period to the Civil War era.
- D. The student will be able to identify and interpret the principal issues in American foreign policy from the Colonial period to the Civil War era.

- E. The student will be able to analyze present day issues and citizenship responsibilities in light of the lessons of history gained from an understanding of this period of America's past.
- F. The student will be able to analyze the varied political, economic, religious, and cultural achievements of America in this period in light of Biblical truth.

VI. Departmental Goals Promoted by the Course:

- A. Students will be able to identify and recall critical knowledge within the field of History.
- B. Students will be able to critically analyze and evaluate historical issues.
- C. Students will be able to integrate biblical truth with the discipline of History through the investigation and careful comparison of the field with special revelation.

VII. Texts:

- A. Kennedy, Cohen, and Bailey. *The American Pageant*, Vol. I, 14th ed. Boston: Wadsworth Publishing, 2010.
- B. *Opposing Viewpoints in American History, Vol. I: From Colonial Times to Reconstruction*, 2nd ed. Detroit: Thomson Gale, 2007.

VIII. Outline:

Course Topics:

- Worldview Integration
- Early Contact
- Colonial Development
- War for Independence
- Government Formation and the Constitution
- Early National America
- Jacksonian Era
- Economic and Social Transformation in Antebellum America
- The West and the Old South
- Drifting Toward War
- The American Civil War

IX. Method Used in the Course:

1. This is a mediated course. It demands that a student be self-motivated and diligent in keeping up with the workload. The student benefits from such a course structure by gaining some flexibility to work on the course as he or she has time. Challenges coincide with those benefits. Because there are no physical class meetings, students must gain content on their own through reading and writing assignments. The time demands are at least equivalent to those of the standard course when class time and work time are added together. It is imperative that students maintain regular participation in the course. The Threaded Discussion assignments will be completed in groups. Other members of the class will be reliant upon your involvement. Regular participation is all the more important as a result. This type of involvement means that readings, assignments, and quizzes are completed in the designated weeks. (See assignment files.)
2. Due to the nature of this course, I will not have the regular in-person contact with you that I normally would have in the standard classroom. You are encouraged to correspond with me via e-mail or the phone as questions or comments arise.
3. All assignments are designed to be completed by the individual student without assistance from anyone else except for the Threaded Discussion and blog group work. Cheating and plagiarism will not be tolerated and will result in a zero score for the assignment or examination involved. In addition, university guidelines will be followed (see Student Handbook).

X. Method of Evaluation:

Students will be evaluated in the following areas:

Chapter Quizzes -- 25%
Capstone Paper -- 25%
Reflective Essays -- 25%
Group Journal -- 25%

XI. Selected Bibliography:

From Exploration to Revolution:

Bailyn, Bernard. The Ideological Origins of the American Revolution. 1967.

Jameson, J. F. The American Revolution Considered as a Social Movement. 1926.

- Lockridge, K. A. A New England Town. 1970.
- Miller, Perry. Errand Into the Wilderness. 1956.
- Morgan, E. S. American Slavery, American Freedom. 1975.
- Rutman, D. B. and A. H. A Place in Time. 1984.
- Vaughn, A. T. American Genesis: Captain John Smith. 1975.

Early National Period:

- Beard Charles A. An Economic Interpretation of the Constitution. 1913.
- Bruchey, Stuart. The Roots of American Economic Growth. 1965.
- Chandler, Jr., A. D. The Visible Hand: The Managerial Revolution in American Business. 1977.
- Dangerfield, George. The Era of Good Feelings. 1952.
- McCormick, R. P. The Second American Party System. 1966.
- McDonald, Forrest. We The People. 1958.
- Peterson, M. D. The Great Triumvirate. 1987.
- Schlesinger, Jr., A. M. The Age of Jackson. 1945.
- White, Leonard. The Jeffersonians. 1951.
- Wood, Gordon S. The Creation of the American Republic. 1969.
- Young, J. S. The Washington Community. 1966.

Road to the Civil War:

- Barney, William L. The Road to Secession. 1972.

Blassingame, J. W. The Slave Community. 1972.

Cross, Whitney. The Burned-over District. 1950.

Elkins, Stanley. Slavery. 1975.

Foner, Eric. Free Soil, Free Labor, Free Men. 1970.

Hamilton, Holman. Prologue to Conflict. 1964.

Hofstadter, Richard. Anti-intellectualism in American Life. 1963.

Klement, Frank L. The Copperheads of the Middle West. 1960.

McPherson, James M. Ordeal by Fire: The Civil War and Reconstruction. 1982.

Nevins, Allan. The Ordeal of the Union. 1947.

Silbey, Joel H. A Respectable Minority: The Democratic Party in the Civil War Era. 1977.

Singletary, O. A. The Mexican War. 1960.

Stampp, Kenneth. The Peculiar Institution. 1956.

Trefousse, H. L. The Radical Republicans: Lincoln's Vanguard for Racial Justice. 1969.