

United States History

HIST-1120 Online

Dr. Thomas Mach
2010-2011

Cedarville University
3 Credit Hours

"History is the record of an encounter between character and circumstances." - Donald Creighton

- I. Course Title: HIST-1120, United States History.
- II. Course Credit: Three (3) credit hours.
- III. Course Professor: Dr. Thomas Mach, Collins 21; Telephone ext.: 7936; e-mail: macht@cedarville.edu.

IV. Course Description:

Analysis of the development of the United States from the Reconstruction era to the present. Attention is given to the dominant Christian influences that have tended to mold the philosophy and ideology of our cultural, social, and political development.

V. Course Objectives:

- a. The student will be able to improve skills required to assimilate, analyze, and present historic events and happenings with authority through the mediums of speech and writing by improving proficiency in the following:
 - i. Reading comprehension and study skills.
 - ii. Critical thinking.
 - iii. Communication.
 - iv. Integration of faith with learning.
- b. The student will be able to identify the basic outline of United States History from Reconstruction to the present.
- c. The student will be able to identify and interpret the principal issues in the political, economic, and cultural events of domestic affairs, including a recognition of the role of race and gender in historical America, from Reconstruction to the present.
- d. The student will be able to identify and interpret the principal issues in American foreign policy from Reconstruction to the present.

- e. The student will be able to analyze present day issues and citizenship responsibilities in light of the lessons of history gained from an understanding of this period of America's past.
- f. The student will be able to analyze the varied political, economic, religious, and cultural achievements of America in this period in light of Biblical truth.

VI. Departmental Goals Promoted by the Course:

- a. Students will be able to identify and recall critical knowledge within the field of History.
- b. Students will be able to critically analyze and evaluate historical issues.
- c. Students will be able to integrate biblical truth with the discipline of History through the investigation and careful comparison of the field with special revelation.

VII. Texts:

Kennedy, David, Lizabeth Cohen and Thomas Bailey. *The American Pageant, Vol. II, 14th ed.* Boston: Wadsworth, 2010.

Opposing Viewpoints in American History, Vol. II: From Reconstruction to the Present, 2nd ed. Detroit: Thompson Gale, 2007.

VIII. Outline:

Course Topics:

- Integration of Faith and History
- Reconstruction
- Gilded Age Industrialization and Urbanization
- Development of the Frontier
- Gilded Age Politics
- The Progressive Era
- World War I
- The Roaring 20s
- The Great Depression and the New Deal
- World War II
- The Cold War

- Eisenhower and the 1950s
- Kennedy and the 1960s
- Johnson and the Great Society
- The Civil Rights Movement
- Vietnam War
- Nixon and Watergate

IX. Method Used in the Course:

This is a mediated course. It demands that a student be self-motivated and diligent in keeping up with the workload. The student benefits from such a course structure by gaining the flexibility to work on the course as he or she has time. Challenges coincide with those benefits. Because there are no physical class meetings, students must gain content on their own through reading and writing assignments. The time demands are at least equivalent to those of the standard course when class time and work time are added together. It is imperative that students maintain regular participation in the course. This type of involvement means that readings, assignments, and quizzes are completed in the designated weeks. Students are also required to contribute regularly to the threaded discussions. (See assignment files.)

Due to the nature of this course, I will not have the regular in-person contact with you that I normally would have in the standard classroom. You are encouraged to correspond with me via e-mail or the phone as questions or comments arise.

All assignments are designed to be completed by the individual student without assistance from anyone else unless otherwise directed by the professor. Cheating and plagiarism will not be tolerated and will result in a zero score for the assignment or examination involved. In addition, university guidelines will be followed (see Student Handbook).

X. Method of Evaluation:

Students will be evaluated in the following areas:

Group Blogs	25%
Reflective Essays	25%
Chapter Quizzes	25%
Capstone Project	25%

XI. Selected Bibliography:

19th Century:

- Davis, Allen F. American Heroine: Jane Addams. 1973.
- Ferrell, Robert H. American Diplomacy. 1965.
- Foner, Eric. Reconstruction: America's Unfinished Revolution. 1988.
- Garraty, John A. The New Commonwealth, 1877-1890. 1968.
- Gutman, Herbert G. The Black Family in Slavery and Freedom. 1976.
- Hays, Samuel P. The Response to Industrialism, 1885-1914. 1957.
- Hicks, John D. The Populist Revolt. 1931.
- Hofstadter, Richard. Age of Reform. 1955.
- Hoogenboom, Ari. Outlawing the Spoils: The Civil Service Reform Movement. 1961.
- Livesay, Harold C. Andrew Carnegie and the Rise of Big Business. 1975.
- Morgan, H. Wayne. From Hayes to McKinley. 1969.
- Wiebe, Robert H. The Search for Order, 1877-1920. 1967.

Early 20th Century:

- Conkin, Paul K. The New Deal. 1975.
- Divine, Robert A. Illusion of Neutrality. 1962.
- Ferrell, Robert H. Woodrow Wilson and World War I, 1917-1921. 1985.
- Hawley, Ellis. The Great War and the Search for Modern Order. 1979.
- Leuchtenburg, William E. The Perils of Prosperity, 1914-1932. 1958.
- McElvaine, Robert S. The Great Depression: America, 1929-1941. 1984.

Wright, Gordon. The Ordeal of Total War, 1939-1945. 1968.

Post-World War II:

Ambrose, Stephen E. Rise to Globalism: American Foreign Policy Since 1938. 1988.

Anderson, Martin. Revolution. 1988.

Barone, Michael. Our Country: The Shaping of America from Roosevelt to Reagan. 1990.

Branch, Taylor. Parting the Waters: America in the King Years, 1954-1963. 1988.

Burner, David. John F. Kennedy and a New Generation. 1988.

Caro, Robert. The Years of Lyndon Johnson: The Path to Power. 1982.

Gaddis, John L. The United States and the Origins of the Cold War, 1941-1947. 1972.

Garrow, David. Bearing the Cross: Martin Luther King, Jr. and the Southern Christian Leadership Conference. 1986.

Hamby, Alonzo L. The Imperial Years. 1976.

Karnow, Stanley. Vietnam: A History. 1983.

Kater, John. Christians on the Right. 1982.

Schlesinger, Jr., Arthur M. The Imperial Presidency. 1973.